

研究業績 英文表記

和文	
表題	中学校道徳における個性の尊重・寛容・謙虚の学びに対するトレジャーズメッセージを用いた心理劇の適用とその評価
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英文	
Title	The Application and Appraisal of Psychodrama Session using “Treasurer’s Message” to Learn Respect for Individuality, Tolerance, & Modesty in Moral Educations
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Abstract	<p>This study examined the learning effect of psychodrama session using “Treasure’s Message”, which listener plays the role of valuable thing of the teller, on respect for individuality, tolerance, and modesty at the moral education of junior high school. According to the learning sheet, it was suggested that students learned respect for individuality, torelance, and modesty. In fact, students learned that they discover differences between themselves and others, and accept them as individuality. Students also learned that the ease of express themselves change depending on the attitude of surroundings. From the treasure’s message, students took notice on themselves as a surrounding person by playing specific role. It was thought that these results were affected by which the attitude of the director act as a model of learning, and by which students give meaning to the lesson by the learning sheet. It was discussed the effectiveness of this practice on learning of “mutual understanding and torelance” and “impress and awe” in the revised school curriculum guideline.</p>
keyword	Treasure’s Message, Moral Education, Respect for Individuality, Attitude of the Director

※本データの英文表記は実際の論文上の表記とは異なります。