

研究業績 英文表記

和文	
表題	回想法のコミュニケーション技法を用いた教育的支援の有効性
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英文	
Title	Effectiveness of Educational Support Using Communication Techniques of Reminiscence
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Abstract	<p>The purpose of this study was to examine how the quantity and quality of conversation changes when OTS provides educational support to day care users with dementia using communication techniques centered on reminiscence. The methods were (1) a free-conversation interview without giving information about the user, (2) viewing a video about reminiscence, (3) re-interviewing the same user as in (1) after giving information requested by the OTS, and (4) interviewing the OTS after the interview was completed. As a result, the number of times the OTS spoke to the day care users increased. The results of the comparison of topics before and after the intervention showed that after the intervention, the number of topics increased in the order of family stories, school stories, greetings, and newly added topics such as seasonal events, snacks, and health tips. On the other hand, topics about farming, day care, and work decreased after the intervention. The results suggest that the reminiscence communication technique is a useful educational tool for improving students' and others' communication skills.</p>
keyword	Reminiscence, Dementia, Occupational therapy student

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