

## 研究業績 英文表記

和文	
表題	教員の特別支援教育に関する専門性の資質・能力についての分類 －専門性の高い教員を対象とした調査から－
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英文	
Title	Classification of the qualities and abilities of expertise on special needs education －From a survey of teachers with high levels of expertise－
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Abstract	Items that could be considered as qualities and abilities for improving the expertise of teachers in charge of special-needs education in elementary and junior high schools were examined. The items obtained from the interviews conducted with teachers with high expertise in special needs education covered the nine categories of Hino et al. (2018) for general teachers, but understanding the overall system of special needs education, understanding children from a broad perspective, and making use of both individual and group settings in teaching The emphasis was on the importance of understanding the overall system of special education, understanding children from a broad perspective, and utilizing both individual and group settings in instruction.
keyword	特別支援教育, 特別支援学級, 通級指導教室, 専門性の向上, 資質・能力 special needs education, class for special needs education, resource room, improvement of expertise, qualification and ability

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