

研究業績 英文表記

和文	
表題	親の要因、教職志望動機および教師効力感の関係－教員養成課程の新入生を対象として－
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英文	
Title	The relations among parental factors, motivation to be teachers, and efficacy as future teachers: A survey about freshman in a teacher education course.
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Abstract	<p>The purpose of the present study was to structurally investigate the relations among parental factors, motivation to be teachers, and teacher efficacy. participants were 159 freshmen in a teacher education course. Participants completed a questionnaire on parental factors (parental jobs, evaluation for the teaching profession), motivation to be teachers (orientation to teaching at school, purposeless conformity, orientation to interact with children- orientation to become like former teacher orientation to make use of school experiences), and teacher efficacy. The main results were as follows: (1)students whose parents were teachers tended to have high "purposeless conformity" and low teacher efficacy; (2)students who reported high level of "orientation to teaching at school", "orientation to interact with children" and "orientation to make use of school experiences" tended to have high teacher efficacy. These results showed that motivation to be teachers was closely related to teacher efficacy, rather than parental factors.</p>
keyword	motivation to be teachers, teacher efficacy, pre-service teacher education, freshmen

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