

研究業績 英文表記

和文	
表題	学修成果のJCKKスタンダード構築に向けて 7短期大学の「学位授与の方針」に係る指標の比較分析
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英文	
Title	Investigation of the Common Learning Outcomes for Junior College Consortium Kyushu (JCKK) Commonality of the Course-Level Learning Outcomes Related to the Diploma Policies of the Seven Junior Colleges
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Abstract	In the taxonomy of the educational goals, it is shown at the educational stage based on the Fundamental Law of Education. However, in higher education institutions, shared standard indicators on the learning outcomes are not clarified, considering the qualification requirements in the course. In addition, in the junior college classified as higher education institutions for associate degree, it is important to properly set the standard goals, considering the differences from bachelor awarding universities and the international permeability. In 'Junior College Consortium Kyushu (JCKK)' of the seven junior colleges, we considered the "JCKK Standard" for the common models of learning outcomes from investigation of the diploma policy, through the approaches of text mining method. The childcare courses and the 'careers in general' course were investigated to tune and edit the JCKK Standards. The former is specialized in professional training of the qualification requirements, the latter is not specialized in the qualifications. As a result of comparing with those of actual, it was considered that the former it would be usable by clarifying the interpretation of document terms, and the latter were able to show a direction of the goals, although it is roughly since the wide variations by each institution. (Hirata)
keyword	educational goals, learning goals, Learning outcomes

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