

研究業績 英文表記

和文	
表題	保育補助者教育プログラム開発の為の実態調査
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英文	
Title	Considerations for Educational Programs for Childcare Assistants
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Abstract	In this study, 311 establishments providing childcare in Saga Prefecture were surveyed to identify the employment status of childcare assistants in childcare settings and the potential to shift to more fully qualified staff. Moreover, interviews were conducted with representatives of three of the establishments that responded to the survey. The results fell under the following five heads: (1) on average, at least two childcare assistants work in each childcare center in the prefecture; (2) many establishments favor childcare assistants acquiring qualifications; (3) it is preferable for establishments providing childcare to obtain one's license in two to three years while studying after the working hours; (4) many childcare establishments encourage assistants to take advantage of correspondence universities to acquire qualifications and that the assistants should bear the costs themselves without subsidy; and (5) factors that hinder the acquisition of qualifications at training schools include childcare assistants' family situation and geographical challenges. To address these issues, a multifaceted study of the subsidy system in general is needed, including commitment to long-term employment, increased subsidies, and payment conditions.
keyword	childcare assistant, educational program

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