

## 研究業績 英文表記

和文	
表題	ダイバーシティを推進する資質・能力の育成を図る総合的な学習の時間に関する実証的研究Ⅱ
著者名	橋本健夫・橋本優花里・橋本繁毅
所属	長崎国際大学・長崎県立大学・74期司法修習生
英文	
Title	An empirical analysis of the Period of Integrated Study fostering qualities and abilities to live in diversity II : A practice of a new unit of rulemaking in a teacher-training course.
Author	Tateo HASHIMOTO, Yukari HASHIMOTO, Shigeki HASHIMOTO
Affiliation	Nagasaki International University, University of Nagasaki, 74 th Judicial apprentice
Abstract	<p>The purpose of this research is to determine the practicability and the attainability of the learning purpose in the new course unit. The main content of the new unit was incorporated into the “Teaching methods of Integrated Study” which is one of the classes in a teacher-training course. Then, we conducted classroom observation and executed pre and post-surveys about the activities in the class. As a result of classroom observation, students are actively involved in rule making activities. Survey results showed that most of the students believed that the ability of rulemaking is important to deal with a diverse society and that the learning process of rulemaking is enjoyable.</p> <p>The new unit of Integrated Study on the basis of rulemaking is appropriate to foster qualities and abilities which will be needed in future society. Furthermore, the practice of rulemaking gives students a chance and ideas to understand Law and minority people which will be necessary for the future teacher.</p>
keyword	diversity, Integrated Study, rulemaking, teacher training

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