

研究業績 英文表記

和文	
表題	通常学校の特別支援教育担当教員の専門性向上のための教員研修に関する研究－教員の特別支援教育に関する専門性の資質・能力についての分類－
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英文	
Title	Study on teacher training for special needs education teachers in order to improve expertise: － Classification of the qualities and abilities of expertise on special needs education teachers. －
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Abstract	In order to provide effective teacher training for teachers in charge of special needs education in regular schools, a survey was conducted of 176 teachers who attended training sessions on special needs education to determine what qualities and abilities are necessary for special needs education expertise. Nine categories were ultimately obtained. In the process of categorizing the categories, it was suggested that content related to teachers' humanity and attitude toward children should be addressed throughout the training.
keyword	特別支援教育, 教員研修, 資質・能力, 専門性, special needs education, teacher training, qualification and ability, expertise

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