

研究業績 英文表記

和文	
表題	特別支援学校中学部の3学年にわたる継続的な生活単元学習の実践
著者名	久野隆裕 ¹⁾ ・福山祐香 ²⁾ ・前山齊 ²⁾
所属	西九州大学子ども学部子ども学科 ¹⁾ , 佐賀県立伊万里特別支援学校 ²⁾
英文	
Title	The Practice of Continuous 'Life Unit Learning' for Three School Years in a Junior High School Course of a Special Needs School
Author	Takahiro HISANO ¹⁾ , Yuka FUKUYAMA ²⁾ , Hitoshi MAEYAMA ²⁾
Affiliation	Department of Children's Studies, Faculty of Children's, Nishikyushu University ¹⁾ Saga Prefectural Imari special needs school ²⁾
Abstract	The purpose of this paper is to report 'life unit learning' continuously practiced for three school years in a junior high school course of a special needs school for the intellectually disabled. The threeyear-long 'life unit learning' consisted mainly of units for growing, harvesting and cooking vegetables. As an advanced activity, making aprons for cooking, entertaining families and close friend with vegetable dishes, and making a lunch box for going to a library were added to the unit. In this practical study, we aimed to secure the continuity of learning as much as possible by repetitive learning of similar units, in order for students not to finish intended activities in each unit as temporal ones. As a result, students' interests and motivation for learning increased, and their life skills also improved. In curriculum management when organizing curricula centering on life unit learning, it is most important to set up units from the viewpoint of how to enhance students' lives for independence and social participation, in consideration for the students' ages. Based on this idea, we need to carefully organize the subject contents covered in each unit.
keyword	special needs school intellectually disabilities life unit learning continuity of learning curriculum management

※本データの英文表記は実際の論文上の表記とは異なります。