

研究業績 英文表記

和文	
表題	自閉症スペクトラム障害のある人へのレクリエーション支援における環境設定について ——マラカスづくりと合奏の取り組みを通して——
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英文	
Title	Environmental Settings for Recreational Support for People with Autism Spectrum Disorder As Seen in the Case Study of “Maracas Making and Ensemble”
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Abstract	<p>Although it has been pointed out that recreation has a positive influence on the psychological, social and communication aspects of people with autistic spectrum disorder, it may be difficult for them to participate in the recreation scene because of their disorder's characteristics. Therefore, this study looked back on the case of recreation of "maracas making and ensemble" mainly from the viewpoint of environmental setting and considered the implications for future practice.</p> <p>In this case, 12 participants experienced in the recreation three stages, which were maracas making, interview, and ensemble by the instructor, but at any stage, there were some participants who could not carry out the actions expected by the instructor, but any stage, there were some participants who could not carry out the actions expected by the instructor. However, through support by arranging the structure of the scene through changing the placement of chairs and the position of instructor as well as by telling the participants individually what the supporters wanted them to do, eventually all of the participants were able to take the same action.</p> <p>The idea to improve the environmental setting based on the TEACCH program, and the necessity of individual support for those participants, for whom support only by setting the environment was insufficient, were discussed. Clear environmental setting was considered to be helpful for supporters and accompanying persons to understand the scene and to be effective in facilitating individual assistance for the participants, suggesting the necessity for planning environment settings carefully to enable participants to participate in activities more smoothly.</p>

keyword	autistic spectrum disorder, recreation, environmental settings
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