

研究業績 英文表記

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表題	自閉スペクトラム症児の感覚特性と発達について
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Title	Sensory Characteristics and Development of Autism Spectrum Disorders
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Abstract	<p>In the past 40 years of research on autism spectrum disorder, researchers in the fields of psychology and child psychiatry have discussed the basic symptoms of the disorder, including language disorders centered on pragmatics and syntax, cognitive dysfunction, mirror neuron disorders, disorders of the theoretical mechanisms of the mind, and executive function disorders. psychologists and child psychiatrists have discussed the disorders of language, cognitive function, mirror neurons, theoretical mechanisms of mind, and executive function. In recent years, however, it has come to be argued that all of these disorders are part of mental functional development. In this argument, it is now believed that the emotional experiences between mother and child and other social interactions during infancy, which are important for mental development, are difficult or inadequate.</p> <p>It has also been recognized that it is a disorder of the brain's network function from early childhood, that it is a life-span disorder, and that the symptoms and causes of the disorder cannot be considered on a one-to-one basis. Furthermore, it has long been recognized that the DSM-5, the revised diagnostic criteria for autism spectrum disorder, includes two new items, "restricted interests and repetitive behaviors" and "hypersensitivity or insensitivity to sensory stimuli or extraordinary interest in sensory aspects of the environment," and that the disorder is not a disorder with a single symptom or cause. The DSM-5 has been reaffirmed with respect to the sensory characteristics of autism spectrum disorders.</p> <p>It has been argued that these sensory characteristics are also important in relation to the behavioral and emotional experiences that are important in mental development, as well as in relation to the theoretical mechanisms of mind and language that make up the development of these experiences.</p> <p>In the Sensory Characteristics Profile test, which considers sensory characteristics in terms of four items: hypersensitivity, avoidance, blunting, and exploration, a comparison between children with typical development and those with atypical development such as autism spectrum disorder has shown that atypical children feel that some sensory sensitivity has a stronger impact on their lives. The results of this study are as follows.</p> <p>Based on the above, this paper discusses the sensory characteristics of autistic spectrum disorder and mental development such as emotions.</p>
keyword	Autism Spectrum Disorders dousahou Emotional Experiences Sensory Characteristics

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