

研究業績 英文表記

和文	
表題	学修到達度と自己評価の相互浸透に関する一考 ～コンピテンシーに基づく学修成果の統計分析～（査読付）
著者名	平田孝治、岡嶋一郎、福元裕二、辻裕一、和田佳奈美、松田佐智子、モハメッド ノル・アンワー、尾道香奈恵、津上佳奈美、春原淑雄、赤坂久子、高元宗一郎、溝田今日子、小川智子、立川かおり、占部尊士、西田明史、川邊浩史、吉村浩美、馬場由美子、武富和美、田中知恵、西岡征子、野口美乃里、牛丸和人、米倉慶子、桑原雅臣
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英文	
Title	A Study on The Interpenetration of Academic Achievements and Self-evaluations – Statistical Analysis of Two Instructional Outcomes Based on The Competency Model –
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Abstract	In the learning outcomes, the relationship between objective and subjective measures is an issue of educational measurement. In this paper, we clarified the correlation derived from the semester-linkage of academic achievements and self-evaluations based on the competency model in NUJC. In the principal component analysis, it was suggested that the self-evaluations include roughly two directions of general ability and professional ability, and that the academic achievements depend on the curriculum and the methods of learning and evaluation, basically. The interpenetration of academic achievements and self-evaluations depend on intermediate factors that rule their linkage. The factors are supposed to be formed by two components: the faculties' factors such as curriculum, methods of learning and evaluation including cognitive learning and the environment of "learning-background" (e.g., Hidden curriculum and Student support); the student's factors such as acquired abilities including motivation, personality and self consciousness.
keyword	Learning Outcomes, Academic Achievements, Self-evaluations, Statistical Analysis

※本データの英文表記は実際の論文上の表記とは異なります。実際の論文の表記については、紀要執筆要綱に記載されています。