

研究業績 英文表記

和文	
表題	スクールカウンセリングにおける生活困窮世帯の子どもへの支援について
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Title	Support for Children from Low-income Households in School Counseling: Case studies of interviewed female junior high school students citing somatic symptoms
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Abstract	<p>This study investigates the support for children from low-income households in school counseling based on case studies of previously interviewed female junior high school students citing somatic symptoms in junior high school clinical psychology sessions. The study reports the psychotherapy process for female junior high school students from low-income households and investigates the psychotherapy processes as evidenced using drawing (i.e., the mutual scribbling method). The study then discusses the perspective of children's devotion to their parents with regard to cases of low-income households, which have not previously been covered in depth.</p> <p>According to the Japanese Ministry of Science, Education, Culture, Sports, Science and Technology (2016), school counseling systems are a means of support for low-income households. However, in terms of support for children from low-income households, there have been few studies of the type of support that school counselors should provide. Therefore, in conclusion, an additional investigation is conducted on the support options for low-income households through school counseling.</p>
keyword	low-income households, school counseling, devotion, drawing

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