

研究業績 英文表記

和文	
表題	スロヴェニアにおける多言語主義の政策と教育に関する考察
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英文	
Title	An investigation into plurilingual language policy and education in Slovenia
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Abstract	<p>The number of languages spoken in the world is in a constant state of flux, but it is estimated at between 7000 and 8000. The right to language is considered a basic human right. Whether a person is monolingual or plurilingual is determined by not only personal preference and competence, but by the language policies and language education in each and every country in the world. The aim of this paper is to show the lingual diversity in Slovenia by examining the development of Slovene, the structure of language policy and the implementation of foreign language education and curriculum at the primary level. The paper presents an insight into the ethnic and lingual diversity in Slovenia. The official language is Slovene (spoken by 92% of the 2.8 million population) and in certain regions Italian and Hungarian are also official languages. Through language policy, the language of ethnic minorities, migrants, Roma communities and refugees are all acknowledge and respected. Foreign language education is embraced from an early age at primary school and hence plurilingualism in Slovenia is at one of the highest percentages in the European Community. The analysis of the results of a survey by the European Commission (Special Eurobarometer) reveals that Slovenians believe that knowing multiple languages, especial English promotes personal development and improves job opportunities. The findings show that Slovenia's language policies, education and attitudes are an area of interest for countries where language policies need to be reformed and refined for native speakers, migrants and refugees.</p>
keyword	Slovenia, language policy, foreign language education, bilingual education, plurilingualism

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