

研究業績 英文表記

和文	
表題	特別支援学級の担当教員に求められる資質・能力 －佐賀県内の小中学校におけるアンケート調査から－
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英文	
Title	Required Competencies of Special Needs Class Teachers - Based on a Questionnaire Survey of Elementary and Junior High Schools in Saga Prefecture -
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Abstract	In this study, in order to further clarify educational issues in special-needs classes, which continue to increase, we conducted a survey of all special-needs classes in elementary and junior high schools in Saga Prefecture to clarify the issues faced by special-needs class teachers and the needs of school sites. The survey revealed that homeroom teachers of special-needs classes find it difficult to simultaneously teach multiple children with different conditions and goals, highly specialized matters such as medical care, and career education and career guidance that require looking ahead to the students' future. On the other hand, the basic attitude of teachers, such as understanding and accepting students, and understanding of basic issues related to special-needs education were identified as things that prospective teachers should learn at university before taking charge of a special-needs class, indicating that the issues faced by current teachers are not necessarily the same as those required of prospective teachers. The results of the survey highlighted the distinction between what teachers need to learn after becoming teachers and what they need to learn at university.
keyword	Special Needs Education Special Needs Class Teachers

※本データの英文表記は実際の論文上の表記とは異なります。