

研究業績 英文表記

和文	
表題	他学科学生と臨床で学ぶ関連職種連携実習での看護学生の学習内容 -テキストマイニングによる分析-
著者名	馬場 才悟 ¹ 仙波洋子 ² 阿南 沙織 ² 岩倉 真由美 ² 今村桃子 ²
所属	1.西九州大学看護学部, 2.国際医療福祉大学福岡看護学部
英文	
Title	Learning contents in nursing students to learn with the students of the other department in clinical practice with Inter-professional education. -Analysis in the text mining-
Author	Saigo BABA, Youko, SENBA, Saori ANAN, Mayumi IWAKURA, Touko IMAMURA
Affiliation	1. Nishikyushu University school of nursing, 2. International University of Health and Welfare
Abstract	The purpose of this study was to clarify what nursing students have learned through clinical practice in related professions with students from other departments. We conducted a semi-structured interview survey based on an interview guide with 11 fourth-year nursing students who had completed the related occupational collaboration training, and analyzed the learning content of nursing students using a text mining method. It was classified into three clusters: "Expertise of other professions that can be understood by listening to actual on-site experiences and the relationship between patients and other professions], B [information about patients' liveliness and enjoyment heard from rehabilitation staff], and C [perspectives that are not in nursing considered by interacting with students from other professions]. The fact that nurses tend to focus on patients' anxieties and problems while rehabilitation staff were involved in listening to patients' future wishes and wishes was considered to be a characteristic learning content of this practice.
keyword	related profession training, nursing student, semi-structured interview, text mining, learning

※本データの英文表記は実際の論文上の表記とは異なります。