

研究業績 英文表記

和文	
表題	介護福祉士養成における高校と大学の共同授業の試み —生活支援技術の教育方法の検討—
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英文	
Title	Toward the Collaborative Class Planning between High Schools and Universities for Care Worker Training Method for Life Support Skills.
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Abstract	<p>The purpose of this paper is to report on the efforts of a joint class provided by a welfare high school and a four-year university, which are engaged in educational activities with care worker training courses, and to explore future educational challenges.</p> <p>As secondary educational institutions, welfare high schools find it difficult to help students achieve educational goals while providing professional training. For this reason, they are attempting to ensure students acquire knowledge and skills while experiencing the joy of meeting the needs of the local community and becoming autonomous. On the other hand, four-year universities face criticism from society for the impact of that the increased number of years of education has on wages for care workers. They aim to improve in the eyes of society by offering education by highly specialized instructors in the context of a well-planned curriculum.</p> <p>In this joint class, both high-school students and university students who want to become care workers conducted a practice session in the same group, aiming to improve their practical skills. Through this interaction, they improved in communication and life support skills. It is also necessary to continue efforts to provide the local community more extensive care and welfare services while establishing cooperative relationships with parties related to local nursing care facilities.</p>
keyword	welfare high school, care worker education, life support skills, joint class

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