

研究業績 英文表記

和文	
表題	学修成果と学修到達度の相互浸透に向けて －食物栄養学科平成 27 年度カリキュラム分析(第 2 報)－
著者名	平田孝治、福元裕二、和田佳奈美、松田佐智子、尾道香奈恵、武富和美、田中知恵、西岡征子、溝田今日子、成清ヨシエ、桑原雅臣
所属	西九州大学短期大学部、食物栄養学科
英文	
Title	Interpenetration of Student Learning Outcomes and Academic Achievements for Authentic Assessments on the Curriculum - Curriculum Analysis of the Department of Food and Nutrition, NUJC,2016(2 nd Report)-
Author	Koji HIRATA, Yuji FUKUMOTO, Kanami WADA, Sachiko MATSUDA, Kanae ONOMICHI, Kazumi TAKEDOMI, Tomoe TANAKA, Seiko NISHIOKA, Kyoko MIZOTA, Yoshie NARIKIYO, Masaomi KUWAHARA
Affiliation	Department of Food and Nutrition , Nishikyushu University Junior College
Abstract	<p>Our University group developed an evaluation support system based on the curriculum, to evaluate formative assessments, summative assessments, and the curriculum management. For now, it is named Self-Assessment System of the Student Learning Outcomes(SASSLO). The Assessment is based on the higher education version competency. We have not obtained data through the 2 years school period. Although the operation is ongoing under development, the correlation between academic achievements and student learning outcomes, as a formative assessment in each semester, was analyzed in the curriculum of the Department of Food and Nutrition as a case study. As a result, there were many students tended to overestimate their learning outcomes regardless of their grades, and the student achievements based on grades had a wide range of their self-evaluation, regardless of the elements of ability. From these results, insufficient meta-learning and performance evaluation can be considered in both of the learning method and the grading evaluation, respectively. This evaluation system provide us that the discrepancy between them can give improvements of the learning in each of the students and faculty members, so that the summative evaluation can indicate an authentic evaluation in fainally. Regarding improvement of learnig, faculties need to adopt the learning activities(meta-learning) toward acquisition of metacognitive knowledge or higher 'Self System Thinking' , and to more correctly evaluate the academic achievement corresponding to the learning outcome. On the other hand, students are required to set objectives for the next semester with repeating self-reflection(metacognitive training) for the learning outcomes to the academic achievements.</p>
keyword	Student learning outcomes, Academic achievements, Formative assessments, Summative assessments, Curriculum

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