

研究業績 英文表記

和文	
表題	臨床美術的なアプローチを造形活動に生かす実践研究
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英文	
Title	Practical research on applying clinical artistic approaches to formative activities
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Abstract	Many preschools, kindergartens, certified kindergartens, and elementary schools tend to emphasize the importance of teaching and evaluating expressive techniques in their plastic arts activities. In some cases, the opposite is true, with a laissez-faire approach to instruction. In plastic arts education, it is necessary to "empathize with children's thoughts," "stimulate the right brain," and "incorporate rich dialogue to enhance self-esteem (sense of self-existence)," according to children's characteristics and developmental stages. Here, I will introduce workshops of plastic arts activities that incorporate a clinical art approach for children and instructors.
keyword	Clinical art approach Childcare content (plastic expression) Modeling play Drawing and painting Improvement of Instructor's Qualities

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