

研究業績 英文表記

| 和文 | |
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| 表題 | 小学校1年生のゲームに関する一考察 －ダンダンゲームの実践を用いたゲームへの「参加」と技能の向上の視点から－ |
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| 英文 | |
| Title | A Study of the “Game” of the Elementary School First Grade － Improvement of the skill through the participation in game base on Dan-Dan-Game practice － |
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| Abstract | <p>The problem of the lower grade ball game lesson was to become a binary opposition of Teaching skills or Noninterference by the fun of emphasis. In recent research, learning has attracted attention as a concept of participation. In this learning, the participant aimed at the creation of the skills and knowledge through participation and an experience.</p> <p>The purpose of this study was to consider the Game of the Elementary School First Grade from changes in children’s learning focusing on participation. This study used a qualitative study as approach from the inside of classes. This study’s central method was Episode recording method. The object were first grader students and teaching materials was the Dan-Dan-Game in this study.</p> <p>As the result of this study, it was explained that learning of skill and learning of making game were interacting each other when student’s learnings were changed and deepened. In other words, from the results of the analysis, it was possible to clarify the learning contents of the game which enhances skills while deepening the fun of game of competition by trial and error.</p> <p>Thus it was necessary to lead student to meaningful learning to consider the relationship between skill and game through participation.</p> |
| keyword | Ball Game of the Elementary School First Grades, Participation, Episode recording method |

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