

## 研究業績 英文表記

和文	
表題	学修成果と学修到達度の相互浸透に向けて ―平成 27 年度カリキュラム分析 (第 3 報)―
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英文	
Title	Interpenetration of Student Learning Outcomes and Academic Achievements for Authentic Assessments of the Curriculum - 2015 Curriculum Analysis, NUJC (3rd report) -
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Abstract	The Institutional Research office has been promoting the visualization system of student learning outcomes toward the assurance of educational quality and the conversion of educational paradigm, since 2013. To assure educational quality and promote educational improvement, the faculty has developed an evaluation support system from two perspectives to assure "the quality of education" to internal stakeholders and "the quality of students" to external stakeholders. In 2017, as the final stage of system operation, we verified the evaluation of student learning outcomes based on their academic achievement and self-evaluation of learning outcomes. In this paper, we describe the improvement of the methodology for evaluation of educational outcomes and the student's authentic assessment, and consider the verification of the assessment model for the actual learning outcomes in each curriculum of 2015 admission.
keyword	student learning outcomes, academic achievements, authentic assessments, formative assessments, summative assessments, Curriculum

※本データの英文表記は実際の論文上の表記とは異なります。実際の論文の表記については、紀要執筆要綱に記載されています。