

研究業績 英文表記

和文	
表題	屋根瓦式教育が理学療法士学生における基礎科目の学業成績に及ぼす影響
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英文	
Title	The effect of multi-layered education system for academic performance of basic subjects among physical therapy students
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Abstract	<p>[Purpose] To clarify the influence of the experience of teaching younger students in the multi-layered education system for physical therapist students on their academic performance. To make it clear.</p> <p>[Subjects and Methods] Multi-layered education system was introduced as part of the study of anatomy, physiology, and kinesiology. 1st and 2nd year students. Through mixed group learning, second-year students worked on assignments while guiding first-year students. Simulate understanding of learning content after implementation It was measured in a test and compared with before the introduction of roof tile education.</p> <p>[Results] Second-year students had higher academic performance than first-year students. Instructing 1st year students The group with experience showed greater improvement in academic performance compared to the group without.</p> <p>[Conclusion] Guidance for lower-class students through multi-layered education system was suggested that this would deepen the understanding of the learning content of science, physiology, and kinesiology.</p>
keyword	Multi-layered education system, Academic performance, Motivation

※本データの英文表記は実際の論文上の表記とは異なります。