

研究業績 英文表記

和文	
表題	総合的な学習の時間におけるキャリア教育に関する一考察
著者名	橋本健夫・劉 卿美
所属	長崎国際大学・長崎大学
英文	
Title	A Study of Career Education in Integrated Studies -In Comparison with Career Education in South Korea-
Author	Tateo Hashimoto and Kyonmi You
Affiliation	Faculty of Health and Management, Nagasaki International University, Center for language studies, Nagasaki University
Abstract	<p>In March 2017, the Courses of Study for elementary and lower secondary schools were revised. The new Courses of Study ask Integrated Studies to be a meaningful learning platform for students to utilize knowledge and skills acquired in each subject. This is we believe a milestone in the history of school education in Japan. We focused on career education, one of the main themes of Integrated Studies and investigated how South Korea integrated that into their school education. Korea has the same educational system with Japan and has been conducting Free Semester Program for lower secondary schools. Students have less pressure from school records because they do not need to take paper tests for academic subjects during the semester. Students are required to take part in educational activities concerning different types of occupations. According to the survey that we conducted, students responded they were highly satisfied with the learning during the semester, although they felt a little anxious about less study for academic subjects.</p> <p>The advance of IT and AI requires different types of employment in the future society. In order to make students to be successful in their future, it is necessary to change career education. Career education should be incorporated into all school curricula, from elementary schools to colleges. By doing that, students will take enough time to access to information of different types of occupations and make decisions about their own paths through Integrated Studies.</p>
keyword	School education, Integrated Studies, Career education, Career education in Korea, Free Semester Program

※本データの英文表記は実際の論文上の表記とは異なります。