

研究業績 英文表記

和文	
表題	短期高等教育における「食」分野の現代ニーズと カリキュラム設計に関する考察 –食分野教育のカリキュラム再構築に向けた考察–
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英文	
Title	A Study on Current Needs and Curriculum Design in the Food-related Fields of Japanese Junior College Education- Toward the Reconstruction of Food-related Curricula –
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Abstract	In this study, we examine the contemporary needs and future directions of food-related education in short-term higher education in Japan and proposes a framework for restructuring junior college curricula. Japan faces rapid demographic change, intensifying competition in the higher education sector, and increasing polarization between universities and vocational schools. Under these circumstances, private junior colleges are being pressured to clarify and redefine their organizational functions and societal roles, including their financial sustainability and international relevance. At the macro level, we review historical developments in food, nutrition, and culinary education, situating recent transformations-particularly those emerging after 2010-within broader civilizational shifts and policy reforms. At the micro level, this study analyzes a specific case study: the organizational integration of a vocational school and a junior college at a private educational institution. Drawing on qualitative insights from 14 faculty and staff members engaged in food-related programs, we identify emerging educational needs and institutional challenges. Our findings indicate that contemporary food-related education must transcend traditional knowledge and technical skills, integrating interdisciplinary perspectives on culture, ethics, sustainability, diversity, and digital transformation. From a managerial perspective, we argue that consolidating vocational functions into junior colleges offers strategic advantages through horizontal integration, resource-based synergies, and the creation of “degree + qualification” educational models. We conclude that junior colleges should redesign their food-related curricula around practical education, addressing societal challenges, and internationalization, while aligning with local needs and the post-2010 paradigm shifts that will shape the future of food-related education.
keyword	junior college education, theory of civilization, food-related education, curricula, modern educational needs