

## 研究業績 英文表記

和文	
表題	人口減少時代に適合した小学校社会科上下水道事業の教材開発 ー第 4 学年単元「人々の健康や生活環境を支える事業」を事例としてー
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英文	
Title	Developing the Teaching Material of the Water and Sewage Business for the Elementary School Social Studies Lesson Plan Fitting an Era of Depopulation: In the Case of the Unit of the Fourth Grade “Works of Supporting People's Health and Living Environment”
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Abstract	<p>In this research, the author revised the learning contents of social studies in the fourth grade at elementary school, developed concrete educational content that can be implemented under the current “Guidelines for the Course of Study” (2017), and presented this as teaching material. This was conducted from the perspective of sustainability and based on the latest findings on the endangered water and sewage business in Japan, which will enter an era of depopulation. The biggest challenge of learning about the water and sewage business in social studies at elementary school was that pupils learn entirely from the “current” perspective and there is still enduring social recognition that a “safe and stable” supply is being provided. However, if no change occurs, this “safe and stable” supply will not be possible in the coming era of depopulation. Therefore, the author structured the varied learning content on relevant water and sewage and then developed a unit that is comprised mainly of questions so that pupils who will play a role in society in the near future can think about how to improve the future water and sewage business and consider concrete and realistic policies that can achieve a “sustainable” system.</p>

keyword	Elementary School Social Education Sustainability SDGs Education for Sustainable Development
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