

研究業績 英文表記

和文	
表題	幼児教育・保育で取り組む発達障害児の保護者支援(1) —幼児教育・保育関連事業所のアンケートから—
著者名	川邊浩史 ¹ 津上佳奈美 ² 高元宗一郎 ¹ 清水健司 ³
所属	1 西九州大学短期大学部、2 花高幼稚園、3 広島国際大学
英文	
Title	Support for Parents of Children with Developmental Disorder Working in Early Childhood Education and Childcare (Vol.1)
Author	Hirofumi KAWABE ¹ , Kanami TSUGAMI ² , Soichiro TAKAMOTO ¹ , Kenji SHIMIZU ³
Affiliation	1 Nishikyushu University Junior College 2 Hanataka Kindergarten 3 Hiroshima International University
Abstract	The purpose of this study was to identify trends in issues related to parental support faced by early childhood education and care professionals involved in children with developmental disabilities. The survey was conducted in kindergartens and nurseries in Saga Prefecture, and responses were received from 148 schools (47% response rate). In this paper, only the quantified data was analyzed. The results show that kindergartens and nurseries attach great importance to supporting parents and are implementing a variety of support strategies. On the other hand, there were some opinions that there was a gap in understanding of children's characteristics between parents and caregivers. One of the challenges for the future is to establish a support system in which caregivers, who are closest to the parents and children, can collaborate with them while playing a central role in supporting the parents.
keyword	support for parents, developmental disorder

※本データの英文表記は実際の論文上の表記とは異なります。実際の論文の表記については、紀要執筆要綱に記載されています。