

研究業績 英文表記

和文	
表題	保育士養成課程における「絵本の読み聞かせ」に関する一考察 －保育所保育指針の領域「言葉」に着目して－
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英文	
Title	A Study on "Reading Picture Books to Children" in the Students of Childcare Worker Training Courses : Focusing on the area related to "Language" in the "Guidelines for Nursery Care and Education at Day Nurseries"
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Abstract	Based on previous research and the Guidelines for Nursery Care and Education at Day Nurseries, this study summarized the importance of reading picture books in childcare and discussed the guidance required of training schools in teaching reading. As a result, the following two points were summarized. (1) Picture books are a communication tool with children. And it is one of the important items in forming trust and attachment relationships with adults. (2) It is important for caregivers to select picture books with intention and read to children in order to help them develop rich experiences, knowledge, and activities. However, students studying childcare tend to be highly aware of the techniques of reading aloud to children, and less aware of the meaning and significance of reading aloud to children, as well as the intention of caregivers to incorporate picture books as teaching materials in childcare practice. We believe that this will be one of the key perspectives to be emphasized in the teaching of reading aloud at Nursery Teacher Training School.
keyword	area related to "Language" , picture book , reading aloud to another

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