

研究業績 英文表記

| 和文 | |
|-------------|---|
| 表題 | 文化の恣意的な構築過程を学ぶ小学校社会科第6学年国際理解学習単元の開発 －ユネスコ無形文化遺産(ICH)「和食」の教材化を通して－ |
| 著者名 | 松井 克行 |
| 所属 | 西九州大学子ども学部子ども学科 |
| 英文 | |
| Title | Development of the Elementary School Social Studies International Understanding Learning Unit of the 6th Grade to Learn the Process of Arbitrary Construction of Culture: by Producing Materials to Use the UNESCO Intangible Cultural Heritage |
| Author | Katsuyuki MATSUI |
| Affiliation | Department of Children's Studies, Faculty of Children's, Nishikyushu University |
| Abstract | In this research, the author developed the international understanding and learning unit of social studies in the sixth grade in elementary school. To overcome the problems of the essentialism and fixed nature of cultural learning in elementary school social studies and to embody constructivist and variable cultural learning, the author developed a unit for learning international understanding in the 6th grade using the UNESCO Intangible Cultural Heritage “Washoku, traditional dietary cultures of the Japanese, notably for the celebration of New Year”. |
| keyword | Elementary School Social Studies International Understanding Learning Process of Arbitrary Construction of Culture |

※本データの英文表記は実際の論文上の表記とは異なります。