

研究業績 英文表記

和文	
表題	へき地小規模校における体育学習の実態調査
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英文	
Title	Actual Situation of Physical Education in Rural Schools
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Abstract	<p>The purpose of this study was to investigate the actual situation of physical education in rural schools.</p> <p>Survey 1 revealed that rural schools had distinctive curricula such as ‘physical education in groups of differing ages and all grades’ and that the physical fitness of the children was high.</p> <p>Survey 2 revealed that teachers working at small rural schools recognized that ‘physical education in groups of differing ages and grades’ had an educational effect, had a negative feeling due to the difficulty of grading, and was reluctant to implement it at schools of appropriate size. Teachers working at small rural schools felt that there were times when the upper-grade students could not play as hard as they could because of the care for the lower-grade students, and in the lower grade students, there were cases where the upper-grades students could not demonstrate their autonomy by leaving it to the upper-grade students.</p> <p>The assignments of this research were to clarify an easy-to-use lesson model of ‘physical education in groups of differing ages and grades’ and grading or evaluation model and teachers, and to clarify what kind of skills learners acquire when learning ‘physical education in groups of differing ages and grades’.</p>
keyword	rural schools, physical education, cooperative learning in groups of differing ages and grades, Society5.0, OECD

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