

## 研究業績 英文表記

| 和文          |  |
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| 表題          | 大学におけるLGBTQ+への理解促進について<br>ー心理系大学生を対象にした当事者による特別講義からー   |
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| 英文          |  |
| Title       | Promoting Understanding of LGBTQ+ at Universities<br>-The effects of a special lecture presented by an LGBTQ+ person to psychology undergraduates-   |
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| Abstract    | <p>The purpose of this study was to examine the effects of a special lecture given by an LGBTQ+ person on college students in a psychology department. Forty-two psychology undergraduates (18 males, 23 females, and 1 unknown) were asked to write their impressions in a free response column, and complete a scale of their attitudes toward LGB both before and after it. The results of t-tests before and after the lecture showed significant differences in positive and negative attitudes. In addition, four major titles were extracted from the free descriptions based on the K-J method: "future," "learning," "experience," and "issues." Twelve minor titles were also extracted: "acceptance," "naturally," "consultation," "be yourself," "knowledge," "understanding," "closeness," "parties," "lecture format," "my involvement," "harassment," and "difficulty." Although some of these titles were expressed as challenges, they generally indicated that the subjects recognized the sexual and diversity of gender. The quantitative and qualitative results of this study suggest that special lectures by LGBTQ+ people help lecture attendees to acknowledge the sexual and gender diversity. These results are considered to have educational significance.</p> |
| keyword     | LGBTQ + , sexual minority, a special lecture presented by an LGBTQ+ person, sexual and gender diversity, university student  |

※本データの英文表記は実際の論文上の表記とは異なります。