

## 研究業績 英文表記

和文	
表題	1 年次の見学実習体験が作業療法学生の認知症高齢者に対する不安と知識に及ぼす影響
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英文	
Title	Impact of 1st Year Visit Training Experience on Occupational Therapy Students' Anxiety and Knowledge of Elderly People with Dementia
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Abstract	<p>The purpose of this study was to provide suggestions on the effects of the first-year field trip experience on occupational therapy students' anxiety and knowledge of the elderly with dementia. As a result, in the survey on the presence or absence of anxiety, no significant difference was observed before and after the training, but the response of 23.3% of the students changed from "anxiety" before the training to "no anxiety" after the training. On the other hand, in the knowledge survey on dementia, no significant difference was found before and after the training in the survey using the scale, but in the survey based on the student's subjectivity, those who answered that the knowledge "increased" through the training. It was significantly higher than those who answered that it did not increase.</p>
keyword	Visit training, Anxiety, knowledge

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