

## 研究業績 英文表記

和文	
表題	学における LGBTQ+ への ALLY 養成講座の効果検証 －LGBTQ+への学科認定 ALLY 養成講座と特別講義との比較から－
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英文	
Title	Examining the Effectiveness of ALLY Training Workshops for LGBTQ+ at University—A Comparison with Special Lectures for LGBTQ+ Individuals
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Abstract	<p>This study examined the effectiveness of ALLY Training workshops for LGBTQ+ individuals. At the same time, future activities to promote understanding of LGBTQ+ issues were examined with reference to the results of Akagawa's (2024) study. Thirteen university students participated in the study. The course was conducted over three days (six hours total). Answers to questionnaires were analyzed with repeated measures ANOVA using the Attitude Toward LGB scale. Results indicated a significant increase in both positive attitudes and knowledge. In addition, the free descriptions written after each session were analyzed using the KJ method (Kawakita, 1967). The results identified a total of seven major areas of interest: “knowledge,” “society,” “activity,” “cohabitation,” “experience,” and “self,”; and it was assumed that the other major areas could be clustered around the major area of “self”. These results suggest that the ALLY training workshops contribute to better understanding of LGBTQ+ people. In addition, it was suggested that future activities to promoting understanding of LGBTQ+, such as having more people take the basic course, would result in reduced the backlash and provide an opportunity to build a safer and more secure environment.</p>
keyword	LGBTQ + , ALLY training workshops , Sexual Minority , University student

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