

研究業績 英文表記

和文	
表題	学修到達度と自己評価の相互浸透に関する一考 ～コンピテンシーに基づく学修成果の統計分析～
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英文	
Title	A Study on The Interpenetration of Academic Achievements and Self-evaluations – Statistical Analysis of Two Instructional Outcomes Based on The Competency Model –
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Abstract	In the learning outcomes, the relationship between objective and subjective measures is an issue of educational measurement. In this paper, we clarified the correlation derived from the semester-linkage of academic achievements and self-evaluations based on the competency model in NUJC. In the principal component analysis, it was suggested that the self-evaluations include roughly two directions of general ability and professional ability, and that the academic achievements depend on the curriculum and the methods of learning and evaluation, basically. The interpenetration of academic achievements and self-evaluations depend on intermediate factors that rule their linkage. The factors are supposed to be formed by two components: the faculties' factors such as curriculum, methods of learning and evaluation including cognitive learning and the environment of "learning- background" (e.g., Hidden curriculum and Student support); the student's factors such as acquired abilities including motivation, personality and self-consciousness.
keyword	Learning Outcomes Academic Achievements Self-evaluations Statistical Analysis

※本データの英文表記は実際の論文上の表記とは異なります。実際の論文の表記については、紀要執筆要綱に記載されています。