

研究業績 英文表記

和文	
表題	佐賀大学教育学部附属学校園における養護教諭の連携の在り方について～保健室アプリによる情報共有の有用性を探る
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英文	
Title	How Cooperation between School-Nurses at Saga University Attached Schools : Research on the Usefulness of Information Sharing by the School Health Office Application Software
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Abstract	<p>The four schools attached to the Faculty of Education of Saga University are promoting inter-school cooperation in school health centered on school nurses. The health room application manages the health information of children and students by tablet input by utilizing ICT. The purpose of this study is to share health information between teachers and between schools and homes using the infirmary app, whether it can be used for health education, and to effectively reduce the work of nurses in the infirmary. We examined its usefulness as to whether it could be.</p> <p>In order to verify the usefulness of the infirmary app, we prepared an iPad dedicated to the infirmary app in the attached elementary school infirmary. A visitor to the infirmary entered the information on the iPad about the injury and physical condition. Input data for two years from May 2015 was analyzed, and in 2017, the infirmary usage record and the results of regular health examinations were linked. And the child's personal record can be used as a medical record.</p> <p>As a result, it will be easier to understand the child's health room usage status and physical and mental health condition, and it will be easier for the school nurse and the classroom teacher to share the child's health information, and this chart will be used for health guidance to the child. I was able to. It was found that systematizing this app throughout the school would be useful for the health management of children, bullying, early detection and early response to school refusal. In addition, it became easier for the nursery teacher to manage health information, and it was possible to reduce the work in the infirmary management.</p>
keyword	school-nurses, school health, application software

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