

研究業績 英文表記

和文	
表題	自ら来談した小学生女兒との MSSM(+C)を用いた面接過程-特徴的な現象について -
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英文	
Title	Psychotherapeutic process using MSSM (+C) with an elementary schoolgirl who came by oneself- About some characteristic phenomenon -
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Abstract	<p>This case study considered some characteristic phenomenon using MSSM (Mutual Scribble Story Making) developed by Yamanaka (1984). The therapy began when a ten year old girl presented to her school counselor. First, regarding understanding the client within MSSM, the client's interpersonal relationships were considered in light of conflict between the client and the school counselor. Next, a single sound was connected to names of items depicted in MSSM, and then drawn in picture form. The connection of sounds was thought to originate from the combined sound resonance serving as the basis for dyads; as well as word acquisition. Items depicted were subsequently classified into several groups with common features while forming connections and drawing pictures. Forming connections while grouping the items was considered a process whereby sounds were transformed into words; a stage of self-assertion wherein a self-other division was drawn. Furthermore, the girl drew pictures in MSSM+C (collage), a format adding collages to MSSM. There were indications that this format, with the added collage, could serve as a basis for transforming a dyad into a triad.</p>
keyword	MSSM (+C), sound, word, triad from dyad

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