

研究業績 英文表記

和文	
表題	初年次教育の深化に向けて
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英文	
Title	Analyzing Class room Survey to Broaden First Year Experience in Nagasaki International University – In the Case of Introduction to Hospitality –
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Affiliation	Faculty of Faculty Human and Social Studies, Nagasaki International University
Abstract	<p>The result of the paper-based survey.</p> <p>1) Communication in the classroom such as “having opportunity to talk with students who belong to a different department” and “knowing different opinions from students who belong to a different department” was better in 2018 compared to 2017.</p> <p>2) Evaluation of a class about understanding hospitality was higher in 2018 than those of 2017.</p> <p>3) There was an increase in the amount of feedback from open-ended response questions about student impressions of the classes in 2018 compared with 2017. In order to quantify this feedback, we counted the number of characters and used this data for statistical analysis.</p> <p>The result of the survey by clicker.</p> <p>1) Reporting of concerns about mind and body was more frequent in 2018 than those of 2017.</p> <p>2) Participation in an open campus was improved in 2018 compared to 2017. Especially participation more than once and participation of families both increased in 2018.</p> <p>3) Understanding of campus orientation and department orientation were both higher in 2018 than those of 2017.</p> <p>Although the results of a survey by paper in each department indicated some issues, overall results suggested that students’ participation became better in the second year. Peer support by second and third grade students and the positive attitude of academic staff in a class might have led to these better results. Students’ characteristic seemed to change from last year to this year in the result of a survey clicker and we need to pay attention the change.</p>
keyword	higher education, first year experience, Collaborative work between faculty and academic staff, peer support

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