

## 研究業績 英文表記

和文	
表題	建学の精神の徹底を図る初年次教育の実践と課題
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Title	Current status and issues in a first year experience program to ensure understanding in school philosophy – From the results of class room surveys in Introduction to Hospitality –
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Abstract	<p>It has been three years since our first-year experience program was started. The program aims to have students gain an understanding of university education and our school philosophy to foster their learning during university.</p> <p>This research analyzed the results of two different classroom surveys for three years in Introduction to Hospitality, which is one of the classes in the first-year experience program. The survey were conducted to understand the characteristics of first-year students in each year in order to improve classwork and also to discover students' comprehension of the purpose and the content of the class. Data was analyzed by year and department. The result revealed following:</p> <p>1) The active participation of open campus and students' motivation for enrollment was differed by department. There were a certain number of students with anxiety when they began university. These results suggested that we need to offer different appropriate learning support to each student of each course.</p> <p>2) Students understood the purpose of the class, which was to acquire hospitality skills. Students enjoyed communicating with other students who belonged to different departments and realized that it is effective for understanding diversity. These results indicated that classwork is adequate to improve and foster students' understanding of the purpose of the class.</p>
keyword	School philosophy, first year experience program, Introduction to hospitality, Collaborative work between faculty and academic staff

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