研究業績 英文表記

和文	
表題	地域における子育て支援活動「子どもミュージアム」に参加した学生の意識の変化について -学生アンケートの内容分析を通した"実践的学び"の検証-
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英文	
Title	Changes in the Attitudes of Students Who Participated in <i>Children's</i> <i>Museum</i> , a Community Activity to Support Childrearing – Verifying "Practical Learning" Through Content Analysis of Student Questionnaires—
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Abstract	Children's Museum, an activity to support childrearing conducted at Nishikyushu University, is an ongoing activity that aims to support childrearing and child development in the community. In the 2015 academic year, 14 actions were conducted with the participation of a total of 138 households (379 persons), and in recent years the number of new applicants and repeaters has also been increasing. This paper examines how students participating in these activities have acquired learning through practice and the changes in their attitudes before and after practical learning. The results clarified that majority of the students had felt the practical activity would be "difficult", "tough", and felt tension and anxiety prior to engaging in the practical activities. However, after completing the activities impressions were largely positive, such as a sense of satisfaction or achievement, suggesting that the experience gained through practice had been meaningful for the students.
keyword	Childcare support activities, Practical learning, Changes in student attitude

※本データの英文表記は実際の論文上の表記とは異なります。