

研究業績 英文表記

和文	
表題	総合的な学習の時間と学校裁量の時間を活用した新設小・中学校の未来志向の試み
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英文	
Title	Future-oriented education in new elementary and junior high schools in integrated learning time and school discretionary time - cultivating moral nature and dignity through tea ceremony education-
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Abstract	<p>The elementary and junior high schools of the Kyushu Bunka Academy (hereafter referred to as the school) was opened in 2019. The founding spirit of the school is the cultivation of excellent moral nature and dignity. The school's aim is to foster the spirit through integrated learning time and discretionary school time.</p> <p>The curriculum is based on "promotion of English education," "promotion of IT education," and "promotion of Japanese culture education". Especially in the promotion of Japanese culture education, the school has been working to enhance tea ceremony education with the cooperation of Nagasaki International University faculty.</p> <p>A survey was conducted by Nagasaki International University to reveal the effect of tea ceremony education. The result reveals that many children and students look forward to the tea ceremony and come to think about the feelings of others in daily life.</p> <p>After a year and a half of practice, the teachers feel that moral character in the children and students has developed, but at this point in time, qualitative analysis is still being conducted. In the future, we are planning to start a quantitative analysis to clarify how children and students have been changed by learning the tea ceremony in order to concretely reveal the results of our school's education.</p>
keyword	Integrated Studies, available classes of school, virtuous and dignified students, school curriculum

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