

研究業績 英文表記

和文	
表題	特別支援教育専門性尺度の作成と検討
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英文	
Title	Development and consideration of special needs education expertise scale
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Abstract	With the aim of developing training programs to enhance special-support education, a special-support education expertise scale was developed and surveyed to measure the qualities and abilities of elementary and junior high school teachers in charge of special-support education, which were classified into nine categories by the preliminary survey, in order to improve their expertise. As a result of the analysis, a four-factor structure was obtained and named "knowledge and understanding of special-needs education and disabilities in general," "trusting relationships with children and their parents," "planning and practice of children's guidance," and "preparation and use of teaching materials.
keyword	特別支援教育, 特別支援教育専門性尺度, 資質・能力, 研修プログラム special needs education, special needs education expertise scale, qualification and ability, training programs

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