

研究業績 英文表記

和文	
表題	教育実習体験が教育学部生の教師効力感に及ぼす影響
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英文	
Title	The effect of teaching practice experience on teacher efficacy of students majoring in education
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Abstract	<p>The purpose of the present study was to develop a teaching practice experience scale (TPE scale), and to examine the effect of teaching practice experience on teacher efficacy of students majoring in education. Participants were 148 students. The results were as follows: five factors were obtained by factor analysis of TPE scale. Those factors were "success in teaching and being praised" factor, "reference to student teacher" factor "reference to advisor" factor "intimacy with student" factor and "dissatisfaction" factor. Multiple regression analysis indicated that "success in teaching and being praised", "intimacy with student" and "dissatisfaction" were strongly related to teacher efficacy. These results showed that students having more "success in teaching and being praised" and "intimacy with student" tended to be higher teacher efficacy.</p>
keyword	teacher efficacy, student majoring in education, teaching practice.

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