

研究業績 英文表記

和文	
表題	保育士養成の初年次教育としての劇活動と絵本の読み聞かせの学習成果
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英文	
Title	Learning Outcomes of Drama Activities and Picture Book Reading in First-Year Early Childhood Teacher Education
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Abstract	This study analyzed the learning outcomes of childcare training conducted as part of the first-year curriculum in an early childhood teacher education program, based on students' feedback. The findings revealed that drama activities encompass a wide range of learning elements. In contrast, the learning elements in picture book reading were found to be more limited. The disparity in learning elements arises from differences in both the psychological burden and the workload experienced by students. The findings suggest that when designing future training programs, it is necessary to consider the balance between learning elements and the overall student burden (including both psychological and practical aspects).
keyword	childcare training, drama play, reading aloud