

研究業績 英文表記

和文	
表題	短期大学生における幼児のプログラミング教育に関する学びと学生自身のプログラミング体験歴との関連
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英文	
Title	Relationship between Junior College Students' Experiences with Programming and Their Perspectives on Early Childhood Programming Education
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Abstract	In this study, we implemented programming education designed for early childhood after assessing the students' history of experience with digital devices. We analyzed the students' perceptions of this initiative and their opinions regarding the introduction of programming into childcare and educational settings. The results revealed a paradoxical tendency wherein students without programming experience were significantly more positive about future implementation compared to those with prior experience. The cautiousness observed in the experienced group stemmed from realistic concerns based on their own learning experiences, specifically regarding the difficulties in addressing individual differences, physical risks such as declined visual acuity, and the balance with existing forms of "play".
keyword	childhood, programing, junior college students