研究業績 英文表記

和文	
表題	急性期病院に勤務する看護師の認知症ケアに関する認識と教育背景の関連
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英文	
Title	Association between Dementia Care and Educational Background in Nurses Working in Acute Hospitals
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Abstract	The present study aimed to clarify the correlation between educational background and dementia care provided by nurses at acute care hospitals. An anonymous self-administered questionnaire survey was conducted by mail on 300 nurses working at three acute care hospitals in A Prefecture who consented to participate. A total of 102 questionnaires were collected (collection rate, 34.0%). Regarding the correlation between educational background and dementia care, significant differences were observed in 12 of 13 questionnaire items depending on the type of institution at which participants received their nursing education. Multiple comparison analysis revealed significant differences between participants who studied nursing at a university and at a training school (specialized training college) and between those who studied at a university and at a 5-year nursing high school with regard to the 12 items for which a significant difference was observed on initial analysis. A higher proportion of participants who studied nursing at a university responded that they "currently provide or are capable of providing" dementia care. Significant differences were also observed in 5 of the 13 items depending on whether participants had taken lectures or practica regarding dementia during their studies. Multiple comparison analysis revealed significant differences between participants who had and had not taken such classes with regard to 4 of the 5 items, with a higher proportion of those who had taken lectures or practica regarding dementia during their studies responding that they "currently provide or are capable of providing" dementia care.
keyword	acute hospitals, dementia care, educational background

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