

研究業績 英文表記

和文	
表題	連想法評価を用いた医学部1年生の Early Exposure 「看護と介護」の成果と課題
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英文	
Title	Associating Method-Based Evaluation of Learning in the Early Exposure “Nursing and Care” for the 1st Year Medical Students
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Abstract	<p>This paper describes the associating method-based evaluation of learning by 99 first-year medical students. The evaluation by stimulating words such as “nursing”, “medical doctors”, “patients”, “communication with patients” and “group works” were carried out under medical ethics. Each stimulating word drew nine to twelve categories. Quantities of entropy were increased especially in the next two words, “patients” and “communication with patients”. Increased quantities of them were 1.6 (from 5.4 to 6.2) in the former and 0.5 (from 6.4 to 6.9) in the latter, respectively. Analyses of the associating maps show that medical students have become more aware of “care” and “QOL” after their learning. These results suggest that they understand well what patients are and what nursing is. A new subject “nursing and care” is expected to become a good chance for medical students to strengthen their sense of purpose.</p>
keyword	<p>medical students, Early exposure, nursing, the associating method.</p>

※本データの英文表記は実際の論文上の表記とは異なります。