研究業績 英文表記

和文	
表題	遠隔形式による心理査定教育に関する一考察 -双方向性を重視した授業展開をとおして-
著者名	中園 照美
所属	西九州大学子ども学部心理カウンセリング学科
英文	
Title	A Study of Psychological Assessment Education Offered Using a Remote Format - Implementing Classes that Emphasize Interactivity -
Author	Terumi NAKAZONO
Affiliation	Department of Psychological Counseling Studies, Faculty of Children's Studies, Nishikyushu University
Abstract	In this paper, I describe training in psychological assessment using a remote method implemented for a "Psychological Assessment I" course. Handing out two types of materials, i.e., explanatory and fill-in-type, and presenting materials on preceding studies related to the class's content, promoted better understanding in the students. Regarding measures to guarantee reactivity, in classes that adopt an on-demand format by presenting materials and tasks, I showed the need to respond to the students' questions and explain the tasks in detail when providing feedback to such tasks. In class formats that use online conference tools, I showed that employing the Chat feature to answer the students' questions, whenever necessary, promoted their understanding. I also discussed handling psychological tests in remote-style classes, including keeping the test results closed to the general public, such as charts, figures, and related interpretations or hypotheses, and methods of presenting such data.
keyword	Psychological Assessment Education, Remote Format, Interactivity
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[※]本データの英文表記は実際の論文上の表記とは異なります。