

研究業績 英文表記

| 和文 | |
|-------------|--|
| 表題 | 成人看護学演習に模擬患者を導入したコミュニケーションスキルの学修効果 |
| 著者名 | 馬場 才悟 |
| 所属 | 西九州大学看護学部 |
| 英文 | |
| Title | The effects of learning on communication skills during adult nursing practice with simulated patients (SP). |
| Author | Saigo Baba |
| Affiliation | Nishikyushyu University, Faculty of nursing |
| Abstract | <p>Backgrounds: The purpose of this study is to understand the effects of learning on communication skills during adult nursing practice with simulated patients (SP) who present with chronic disease in late middle age.</p> <p>Methods: We used the Communication Skills Scale for Nursing (CSN2 – for patients and their families), developed by Nakatani et al. Students who attended two sessions of adult nursing practice with SP were assessed. The first and the second adult nursing practice with SP were evaluated using CSN2, trust formation skills, and support formation skills, and the scores were then compared.</p> <p>Results: Data were collected from 96 students after the first SP practice and from 84 students after the second SP practice. The mean score for “forming support” subscales according to CSN2 was significantly higher for the second SP practice compared to the first SP practice ($p=.024$). We observed a significant increase in “forming support skills” in communication after two sessions of adult nursing practice with SP.</p> <p>Conclusions: These findings show that it is necessary to build learning methods in the clinical education of nursing students for an increase in effective communication skills.</p> |
| keyword | communication skills, simulated patient, adult nursing practice, |

※本データの英文表記は実際の論文上の表記とは異なります。