

研究業績 英文表記

和文	
表題	実践に基づくリフレクションを用いた看護倫理教育方略の検討 —海外研修体験における倫理的自覚—
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英文	
Title	Examination of Nursing Ethics Education Strategies Practices Refraction : Ethical awareness of overseas training experience
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Abstract	The purpose of this study was to examine what kind of ethical awareness overseas training experiences bring about in nursing students and to examine nursing ethics education strategies. The study was conducted using the Japanese version of the Moral Sensitivity Questionnaire (J-MSQ) (9 items, 6-point scale) and the Multidimensional Empathy Scale (MES) (Suzuki and Kino, 2008) (24 items, 5-point scale). Analysis by Wilcoxon signed rank sum test. Post-training reports were used as qualitative data. The results showed that there was a significant difference in the J-MSQ items (③) moral strength (P
keyword	

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