

研究業績 英文表記

和文	
表題	発達心理学の授業における映画視聴の試み — テキストマイニングを用いた共感性の萌芽の検討 —
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英文	
Title	Impact of watching movies in a developmental psychology course: Examining the development of empathy using a text mining technique
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Abstract	<p>The present study aimed to examine whether watching movies promotes the development of empathy among students in a developmental psychology course. A total of 42 university students watched a movie showing episodes from the past and present life of an older woman with dementia and how she interacted with the people around her. After watching the movie, students wrote a report freely describing how the older woman with dementia viewed and lived her life. Text mining software was used to analyze the comments from the students. The following terms were extracted as being the most common: “the person”, “world”, “childhood friend”, “to live”, and “husband”. A cluster analysis of all the reports identified three clusters. The cluster analysis showed that students described how the older woman with dementia viewed her life based on three perspectives: “the relationships with close childhood friends and family that still weigh on them”, “recollection of life”, and “feelings toward the family”. Collectively, these findings suggest that watching movies helps students develop empathy and desire to be close to the experience of older adult with dementia.</p>
keyword	Movie, Text mining, empathy, older adult with dementia

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