

## 研究業績 英文表記

和文	
表題	スクールカウンセリングにおける表現療法を用いた 集団活動について－小学校での集団活動と個人面接から－
著者名	赤川 力
所属	西九州大学子ども学部心理カウンセリング学科
英文	
Title	Expression-Therapy Classroom Activities in School Counseling: -Classroom Activities and Individual Psychotherapy at Elementary Schools
Author	Chikara AKAGAWA
Affiliation	Department of Psychological Counseling, Faculty of Children's, Nishikyushu University
Abstract	<p>This study examined expression-therapy activities in school counseling. The activities were based on both classroom activities and individual psychotherapy and were conducted for children in the lower grades at two public elementary schools.</p> <p>The classroom activities were conducted by homeroom teachers and school counselors. The total number of classroom activity sessions was six, and each session lasted 30-45 min. For children who were evaluated as requiring individual psychotherapy, expression therapy was conducted during the classrooms' times set aside for individuals, in parallel with the classroom activities.</p> <p>The following three points are discussed: (1.) classroom activities using expressive therapy as group psychotherapy, (2.) group activities as an introduction to individual interviews, and (3.) teacher consultations.</p>
keyword	School Counseling, Expression Therapy, Classroom Activities and Individual Psychotherapy, Scribble (or Squiggle) Method

※本データの英文表記は実際の論文上の表記とは異なります。